

LUANDA, ANGOLA LUANDA INTERNATIONAL SCHOOL (LIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Luanda International School (LIS) is a private, coeducational day school, which offers an English medium educational program for students from ages three to 18, predominantly from the international community in Luanda, Angola. It was established in October 1996 by five people interested in the creation of an English-medium international school in Angola. Oil-related companies have supported the venture. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at lisluanda.com/home/join.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Behaviorally/Emotionally Disturbed
Physically or Orthopedically Impaired	Multiple Disabilities
Visually Impaired	Other health impairment
Autistic	Speech or Language impaired
Specifically Learning Disabled	Traumatic Brain Injury
Intellectually Disabled	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes 	Yes 	Yes 	Yes 	No
SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student		Support for special needs preschoolers
No 	No	Push In	Pull Out	Use of IEP or ILP
	No	3	2	Yes
	No			
	No			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		2
Learning Support Teacher:		2
Guidance Counselor:		4

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	No		No	1:1 Trained Classroom Aide	No
Speech Therapy	No		No	Special Transportation	No
Occupational Therapy	No		No	Transportation Paraprofessional	No
Physical Therapy	No		No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		No		
Social Skills Group/Social Skills Training	Yes		No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No		No
Reading Remediation	No		No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No		No
Math Specialist	No		No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

<p>Reach out to: OverseasSchools@state.gov</p>	<p>Regional Education Officer (REO) Dr. Tim Stuart stuartts@state.gov Tel: +1 (202) 261-8200</p>	<p>MED/CFP Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815</p>
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