

FREEPORT, THE BAHAMAS LUCAYA INTERNATIONAL SCHOOL (LIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Lucaya International School (LIS) is an independent, nondenominational day school offering the International Baccalaureate (IB) Program from pre-kindergarten through year 13 (ages three to eighteen). The school was founded in 1998 and is authorized by the IB Organization and accredited by the Council of International Schools, and the New England Association of Schools and Colleges. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [Lucaya International School Admissions](#). Special needs information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE
Mild, Moderate

The school application process requires parents to share support documents and other information prior to enrollment for the school to review.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Behaviorally/Emotionally Disturbed
Physically or Orthopedically Impaired	Multiple Disabilities
Visually Impaired	Other health impairment
Autistic	Speech or Language impaired
Specifically Learning Disabled	Traumatic Brain Injury
Intellectually Disabled	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	No	Yes	No	Yes

SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student	Support for special needs preschoolers	Use of IEP or ILP
Yes	No	Push In Case -by- case	No	Yes
	In Middle School	Pull Out Case -by- case		
	Yes			
	In High School			
	Yes			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		0
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		1
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment	Yes	Yes	1:1 Trained Classroom Aide	No
Speech Therapy	No	No	Special Transportation	No
Occupational Therapy	No	Yes	Transportation Paraprofessional	No
Physical Therapy	No	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes		
Social Skills Group/Social Skills Training	No	Yes		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY
U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

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Reach out to:
OverseasSchools@state.gov

www.state.gov/m/a/os