

PORTO ALEGRE, BRAZIL PAN AMERICAN SCHOOL OF PORTO ALEGRE

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [Pan American School of Porto Alegre](#) is a private, not-for-profit, preschool age 3-12th grade coeducational, secular, bilingual, multicultural school of just under 450 students founded in 1966. Pan American is fully accredited by Cognia in the United States along with the Ministry of Education in Brazil. Seventy percent of our seniors attend university out of Brazil, typically in the USA, Canada, and Europe. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at panamerican.com.br/en/admission. Special needs information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Behaviorally/Emotionally Disturbed
Physically or Orthopedically Impaired	Multiple Disabilities
Visually Impaired	Other health impairment
Autistic	Speech or Language impaired
Specifically Learning Disabled	Traumatic Brain Injury
Intellectually Disabled	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	Yes	Yes

SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student	Support for special needs preschoolers	Use of IEP or ILP
No	No	Push In Pull Out	Yes	Yes
	No	40 9		
	No			
	No			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		4
Guidance Counselor:		4

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/Social Skills Training	Yes	Yes
1:1 Trained Classroom Aide		Yes
Special Transportation		No
Transportation Paraprofessional		No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No Yes
Reading Remediation	Yes No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No No
Math Specialist	No Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

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www.state.gov/m/a/os