

RECIFE, BRAZIL AMERICAN SCHOOL OF RECIFE (EAR)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



American School of Recife is a private, not-for-profit, coeducational day school founded in 1957. The school offers a nursery through grade 12 instructional program for students currently representing 14 nationalities. The two semesters comprising the school year extend from August to December and from January to June. The school is accredited by Cognia in the United States and by the State of Pernambuco Ministry of Education and Recife Municipal Education Council in Brazil. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.ear.com.br/admissions/welcome.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Behaviorally/Emotionally Disturbed
Physically or Orthopedically Impaired	Multiple Disabilities
Visually Impaired	Other health impairment
Autistic	Speech or Language impaired
Specifically Learning Disabled	Traumatic Brain Injury
Intellectually Disabled	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	Yes	Yes

SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student	Support for special needs preschoolers	Use of IEP or ILP
No	No	Push In Pull Out	No	Yes
	No	2 2		
	No			
	No			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		4
Guidance Counselor:		4

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	No	No	No	1:1 Trained Classroom Aide	No
Speech Therapy	No	No	No	Special Transportation	No
Occupational Therapy	No	No	No	Transportation Paraprofessional	No
Physical Therapy	No	No	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No	No		
Social Skills Group/Social Skills Training	No	No	No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No	No	No
Reading Remediation	No	No	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No	No
Math Specialist	No	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO) Dr. Robin Heslip hesliprd@state.gov Tel: +1 (202) 261-8210	MED/CFP Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815
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www.state.gov/m/a/os