

# INTERNATIONAL SCHOOL SUVA

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**The International School Suva** is a coeducational day school, which offers an educational program from early childhood (ECH) through year 12 for students of all nationalities. The school year, which comprises four terms, starts in late January and finishes in early December. International School Suva follows a southern hemisphere calendar with the school year aligned with the calendar year rather than a September-to-June calendar. Read more on the [Overseas Schools Fact Sheet](#).

## ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [ISS Admissions](#). Special needs information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

## SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b> <b>Yes</b> 	<b>Teacher Accommodations Learning Support Teacher</b> <b>Yes</b> 	<b>Learning Support Teacher</b> <b>Yes</b> 	<b>Co-Teaching/ Team Teaching in the Classroom</b> <b>Yes</b> 	<b>Academic Support Class Secondary School</b> <b>Yes</b> 
<b>SELF-CONTAINED CLASSROOM</b> <b>No</b> 	<b>In Elementary</b> <b>No</b> <b>In Middle School</b> <b>No</b> <b>In High School</b> <b>No</b>	<b>Maximum Hours per Week per Student</b> <b>Push In</b> <b>Pull Out</b> <b>30</b> <b>10</b>	<b>Support for special needs preschoolers</b> <b>No</b> 	<b>Use of IEP or ILP</b> <b>Yes</b> 

## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		<b>2</b>
Psychologist:		<b>0</b>
Social Worker:		<b>1</b>
Special Needs Coordinator:		<b>1</b>
Learning Support Teacher:		<b>3</b>
Guidance Counselor:		<b>2</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

## SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	No		Yes	1 : 1 Trained Classroom Aide	Yes
Speech Therapy	No		Yes	Special Transportation	No
Occupational Therapy	No		Yes	Transportation Paraprofessional	No
Physical Therapy	No		Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes		No		
Social Skills Group/ Social Skills Training	Yes		No		

## LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No		No
Reading Remediation	Yes		No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No		No
Math Specialist	No		No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)		MED/CFP
Reach out to:	Andrew A. Hoover	Child and Family Program Team
<a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	<a href="mailto:hooveraa2@state.gov">hooveraa2@state.gov</a>	<a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>
	Tel: +1 (202) 261-8200	Tel: +1-202-663-1815

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