

HYDERABAD, INDIA

INTERNATIONAL SCHOOL OF HYDERABAD

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [International School of Hyderabad](#) is an independent, not-for-profit, coeducational day school offering an educational program from early childhood to grade 12. ISH is a mission driven school which is deliberately diverse and admissions are based on a “right fit” approach with a belief in the ISH philosophy of inquiry based and collaborative learning. The school year is comprised of two semesters: mid-August to mid-December and early January to mid-June. Read more on the [Overseas School Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.ishyd.org/admission. Special needs information can be found at www.ishyd.org/academics/inclusion. We are in the process of reviewing our policy, procedures, staffing and service delivery.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class
Yes	Yes	Yes	No	Secondary School
SELF-CONTAINED CLASSROOM	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In Case Pull Out Case -by- case	Support for special needs preschoolers	Use of IEP or ILP
No			Yes	Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0.5
Learning Support Teacher:		0.5
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	1 : 1 Trained Classroom Aide
Speech Therapy	No	No
Occupational Therapy	No	Special Transportation
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Transportation Paraprofessional
Social Skills Group/ Social Skills Training	Yes	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov Tel: +1 (202) 261-8200

Regional Education Officer (REO) Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815

www.state.gov/m/a/os