

JAKARTA, INDONESIA JAKARTA INTERCULTURAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Jakarta Intercultural School (JIS), founded in 1951, is a private, coeducational day school drawing on North American and other curriculum models from prekindergarten through grade 12. The school is established under Indonesian law, which gives it the status of a Foundation (Yayasan). The school year consists of two semesters extending approximately from mid-August to mid-December and from mid-January to early June. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.jisedu.or.id/admissions/virtual-admissions-center.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM Yes 	In Elementary Yes In Middle School No In High School No	Maximum Hours per Week per Student Push In: 2 Pull Out: 3 	Support for special needs preschoolers No 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		7
Psychologist:		2
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		11
Guidance Counselor:		11

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	Yes		No	1:1 Trained Classroom Aide	No
Speech Therapy	Yes		No	Special Transportation	No
Occupational Therapy	No		No	Transportation Paraprofessional	No
Physical Therapy	No		No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		No		
Social Skills Group/Social Skills Training	Yes		No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No		No
Reading Remediation	Yes		No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes		No
Math Specialist	No		No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO)	MED/CFP
	Andrew A. Hoover hooveraa2@state.gov Tel: +1 (202) 261-8200	Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815

www.state.gov/m/a/os