

FUKUOKA, JAPAN FUKUOKA INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Fukuoka International School (FIS) is a private, co-educational day school offering the internationally recognized International Baccalaureate Diploma to all students in grades 11 and 12, as well as providing students with the FIS high school diploma. FIS offers classes from early years (three-years-old) to grade 12. The school was founded in 1972 with a high school program added in 1990. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.fis.ed.jp/join/admissions. Special needs information can be found at www.fis.ed.jp/student-life/wellbeing-student-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	Yes
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In 21 Pull Out 6 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		4
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes
Speech Therapy	Yes	No
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/Social Skills Training	Yes	Yes
1:1 Trained Classroom Aide		Yes
Special Transportation		Yes
Transportation Paraprofessional		Yes

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No Yes
Reading Remediation	Yes No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes Yes
Math Specialist	No Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO) Andrew A. Hoover hooveraa2@state.gov Tel: +1 (202) 261-8200	MED/CFP Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815
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www.state.gov/m/a/os