

# NAGOYA, JAPAN NAGOYA INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**Nagoya International School** is a private, coeducational day school that offers an educational program from preschool through grade 12 for students of all nationalities. The school was founded in 1964. The school year comprises two semesters extending from mid-August to mid-December and from early January to mid-June. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.nis.ac.jp/admissions](http://www.nis.ac.jp/admissions).  
Special needs information can be found at [www.nis.ac.jp/learning/student-services](http://www.nis.ac.jp/learning/student-services).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

We ask parents to contact us directly so that we can make a determination as to whether or not we can adequately support the specific learning needs of their child.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

|                                       |     |                                    |     |
|---------------------------------------|-----|------------------------------------|-----|
| Hearing Impaired                      | Yes | Behaviorally/Emotionally Disturbed | Yes |
| Physically or Orthopedically Impaired | Yes | Multiple Disabilities              | Yes |
| Visually Impaired                     | Yes | Other health impairment            | Yes |
| Autistic                              | Yes | Speech or Language impaired        | Yes |
| Specifically Learning Disabled        | Yes | Traumatic Brain Injury             | Yes |
| Intellectually Disabled               | Yes |                                    |     |

### SPECIAL NEEDS SUPPORT SERVICES

|   |   |  |   |  |
|---|---|--|---|--|
| <b>Teacher Accommodations</b><br>Yes<br>  | <b>Teacher Accommodations Learning Support Teacher</b><br>Yes<br>     | <b>Learning Support Teacher</b><br>Yes<br>   | <b>Co-Teaching/ Team Teaching in the Classroom</b><br>Yes<br> | <b>Academic Support Class Secondary School</b><br>No<br> |
| <b>SELF-CONTAINED CLASSROOM</b><br>No<br> | In Elementary<br>No<br>In Middle School<br>No<br>In High School<br>No | <b>Maximum Hours per Week per Student</b><br>Push In Case<br>-by- case<br>Pull Out Case<br>-by- case<br> | Support for special needs preschoolers<br>Yes<br>             | Use of IEP or ILP<br>Yes<br>                             |

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

|                            |  |   |
|----------------------------|--|---|
| Nurse:                     |  | 1 |
| Psychologist:              |  | 0 |
| Social Worker:             |  | 0 |
| Special Needs Coordinator: |  | 0 |
| Learning Support Teacher:  |  | 0 |
| Guidance Counselor:        |  | 4 |

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

| SCHOOL COMMUNITY  |     | SCHOOL |
|---|-----|--------|
| Psycho Educational Assessment                                       | No  | Yes    |
| Speech Therapy  | No  | Yes    |
| Occupational Therapy  | No  | Yes    |
| Physical Therapy  | No  | Yes    |
| Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions) | Yes | No     |
| Social Skills Group/Social Skills Training                          | Yes | No     |
| 1:1 Trained Classroom Aide  |     | Yes    |
| Special Transportation  |     | No     |
| Transportation Paraprofessional                                     |     | No     |

### LITERACY & MATHEMATICS SUPPORT

| SCHOOL COMMUNITY                                       |    |
|--|----|
| U.S. Credentialed Reading Specialist                   | No |
| Reading Remediation                                    | No |
| Reading Programs for Dyslexia (Orton Gillingham, etc.) | No |
| Math Specialist  | No |

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Andrew A. Hoover

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Tel: +1 (202) 261-8200

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

Tel: +1-202-663-1815

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)