

OSAKA KOBE, JAPAN NAGOYA INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Canadian Academy (CA), founded in 1913, is a private, day and boarding, international school which offers a challenging educational program from prekindergarten through grade 12 in the English language. The school year, as in the USA, consists of two semesters, extending from August to mid-January and from mid-January through June. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at

www.canacad.ac.jp/joining/admissions-process.

Special needs information can be found at www.canacad.ac.jp/learning/student-support-eal-sen.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

Additional costs may be required depending on the Special Needs Services to be provided.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations

Yes



Teacher Accommodations Learning Support Teacher

Yes



Learning Support Teacher

Yes



Co-Teaching/ Team Teaching in the Classroom

Yes



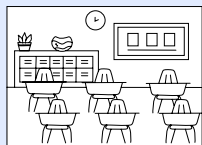
Academic Support Class Secondary School

No



SELF-CONTAINED CLASSROOM

No



In Elementary No
In Middle School No
In High School No

Maximum Hours per Week per Student
Push In Case Pull Out Case
-by- -by-
case case



Support for special needs preschoolers

Yes



Use of IEP or ILP

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		3
Guidance Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

[School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment	No	Yes
Speech Therapy	Yes	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/ Social Skills Training	No	Yes

SCHOOL

1 : 1 Trained Classroom Aide	Yes
Special Transportation	No
Transportation Paraprofessional	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

OverseasSchools@state.gov

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hooveraa2@state.gov

Tel: +1 (202) 261-8200

Child and Family Program Team

MEDCFP@state.gov

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www.state.gov/m/a/os