

SAPPORO, JAPAN HOKKAIDO INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The Hokkaido International School (HIS) is a private, coeducational, day and boarding school that offers a U.S.-style education from early years through grade 12 for students of all nationalities. The school was founded in 1958. The school year comprises two semesters extending from late August to mid-June. HIS also operates a second elementary school (EY-grade 6) in the resort region of Niseko, Hokkaido. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.his.ac.jp/admission.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

We are able to (and do) serve students with a variety of special needs (learning, socio-emotional, etc.), though we are not currently equipped to serve students with severe developmental or cognitive disabilities. **ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES**

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher No 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School No
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In Case -by- case Pull Out Case -by- case 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		0
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		0
Learning Support Teacher:		0
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	Yes	
Speech Therapy	No	Yes	1:1 Trained Classroom Aide
Occupational Therapy	No	Yes	No
Physical Therapy	No	Yes	Special Transportation
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes	No
Social Skills Group/Social Skills Training	Yes	No	Transportation Paraprofessional
			No

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No	Yes
Reading Remediation	No	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	Yes
Math Specialist	No	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

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MED/CFP

Child and Family Program Team

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Reach out to:

OverseasSchools@state.gov

www.state.gov/m/a/os