

MONROVIA, LIBERIA AMERICAN INTERNATIONAL SCHOOL OF MONROVIA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.

American International School of Monrovia (AISM) is a private, coeducational day school serving grades PK-12. Originally the school was founded as the American Cooperative School in 1960 and enjoyed a prestigious reputation throughout West Africa and the United States. The school reopened under its current name AISM in 2007 with great enthusiasm and support from the prestigious alumni both in the U.S. and Liberia, the American Embassy and the Liberian Government. The school core values of achievement, integrity, service, and motivation reflect our mission and values of AISM. Read more on the [Overseas Schools Fact Sheet](#).



ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.aismonrovia.org/admissions.
Special needs information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

We are more accurately able to determine if the school can provide accommodations for students with special needs on a case by case basis.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School No
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In 10 Pull Out 10 	Support for special needs preschoolers No 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		0
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	No	
Speech Therapy	No	Yes	1:1 Trained Classroom Aide No
Occupational Therapy	No	Yes	
Physical Therapy	No	Yes	
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No	Special Transportation No
Social Skills Group/Social Skills Training	No	Yes	Transportation Paraprofessional No

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

Regional Education Officer (REO)
Dr. Tim Stuart
stuartts@state.gov
Tel: +1 (202) 261-8200

MED/CFP
Child and Family Program Team
MEDCFP@state.gov
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www.state.gov/m/a/os