

PRAGUE, CZECHIA

INTERNATIONAL SCHOOL OF PRAGUE (ISP)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [International School of Prague](#) (ISP) is an independent, coeducational day school which offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. The school was founded in 1948. The school year extends from late August to mid-June. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.isp.cz/welcome.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM Yes 	In Elementary Yes In Middle School Yes In High School Yes	Maximum Hours per Week per Student Push In 0 Pull Out 3 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		6
Guidance Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes	1 : 1 Trained Classroom Aide	No
Speech Therapy	Yes	Yes	Special Transportation	No
Occupational Therapy	No	Yes	Transportation Paraprofessional	No
Physical Therapy	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Yes		
Social Skills Group/ Social Skills Training	Yes	Yes		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Mary Russman	Child and Family Program Team
	russmanme@state.gov	MEDCFP@state.gov
	Tel: +1 (202) 261-8200	Tel: +1-202-663-1815

www.state.gov/m/a/os