

BUDAPEST, HUNGARY

THE AMERICAN INTERNATIONAL SCHOOL OF BUDAPEST (AISB)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The American International School of Budapest is an independent, coeducational, nonprofit day school, which offers an educational program from multiage 3 through grade 12 for students (three to 18-year-olds) of all nationalities. The school was founded in 1973. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.aisb.hu/en/joining-us.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No
Physically or Orthopedically Impaired	Yes
Visually Impaired	Yes
Autistic	Yes
Specifically Learning Disabled	Yes
Intellectually Disabled	Yes

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	Yes

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations

Yes



Teacher Accommodations Learning Support Teacher

Yes



Learning Support Teacher

Yes



Co-Teaching/ Team Teaching in the Classroom

Yes



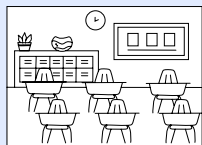
Academic Support Class Secondary School

Yes



SELF-CONTAINED CLASSROOM

Yes



In Elementary Yes
In Middle School Yes
In High School Yes

Maximum Hours per Week per Student
Push In Pull Out
30% 30%



Support for special needs preschoolers

Yes



Use of IEP or ILP

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		4
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		3
Learning Support Teacher:		6
Guidance Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment	No	Yes
Speech Therapy	Yes	No
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/ Social Skills Training	Yes	No

SCHOOL

1 : 1 Trained Classroom Aide	No
Special Transportation	No
Transportation Paraprofessional	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

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www.state.gov/m/a/os