

# MOSCOW, RUSSIA

# ANGLO-AMERICAN SCHOOL OF MOSCOW (AAS)

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**The Anglo-American School of Moscow (AAS)** was founded in 1949 as a diplomatic school as a part of the three Embassies, American, British, and Canadian. Currently AAS is fully engaged in transitioning its diplomatic school status to more closely resemble other international schools across the globe, a local, not-for-profit, educational organization. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.aas.ru/admissions](http://www.aas.ru/admissions). Special needs information can be found at [www.aas.ru/learning/student-support-services](http://www.aas.ru/learning/student-support-services).

**Due to the geopolitical issues in this region, the ability of this school to provide services may have been affected. Please contact the REO.**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	No		

### SPECIAL NEEDS SUPPORT SERVICES

**Teacher Accommodations**

Yes



**Teacher Accommodations Learning Support Teacher**

Yes



**Learning Support Teacher**

Yes



**Co-Teaching/ Team Teaching in the Classroom**

Yes



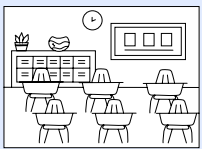
**Academic Support Class Secondary School**

Yes



### SELF-CONTAINED CLASSROOM

No



In **Elementary** No  
In **Middle School** No  
In **High School** No

Maximum Hours per Week per Student  
**Push In Case -by- case**  
**Pull Out Case -by- case**



Support for special needs preschoolers



Use of IEP or ILP



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		3
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		8
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment	Yes	No
Speech Therapy	No	No
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/ Social Skills Training	No	No

#### SCHOOL

1:1 Trained Classroom Aide	No
Special Transportation	No
Transportation Paraprofessional	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	No	No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Mary Russman

Child and Family Program Team

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

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[www.state.gov/m/a/os](http://www.state.gov/m/a/os)