

# STOCKHOLM, SWEDEN

# STOCKHOLM INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**Stockholm International School** is the only school in Stockholm to offer a truly international education from preschool-grade 12. It draws its students from the business, diplomatic and research community for whom Stockholm is an international hub. Average student tenure is around three years, though many students stay longer and some are with us for only a few months. Swedish nationals comprise some 30% of the student body and most of these students have been in other international schools around the world. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [stockholmis.se/admissions](http://stockholmis.se/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE **Mild, Moderate**

We have a diagnostician qualified to conduct psychometric testing in order to provide exam access arrangements. **ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES**

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	Yes
Intellectually Disabled	Yes		

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b>  <b>Yes</b>	<b>Teacher Accommodations Learning Support Teacher</b>  <b>Yes</b>	<b>Learning Support Teacher</b>  <b>Yes</b>	<b>Co-Teaching/ Team Teaching in the Classroom</b>  <b>Yes</b>	<b>Academic Support Class Secondary School</b>  <b>Yes</b>
<b>SELF-CONTAINED CLASSROOM</b>  <b>Yes</b>	<b>In Elementary</b> <b>Yes</b> <b>In Middle School</b> <b>Yes</b> <b>In High School</b> <b>Yes</b>	<b>Maximum Hours per Week per Student</b> <b>Push In</b> 0 <b>Pull Out</b> 8 	<b>Support for special needs preschoolers</b>  <b>No</b>	<b>Use of IEP or ILP</b>  <b>Yes</b>

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		1
Social Worker:		0
Special Needs Coordinator:		2
Learning Support Teacher:		10
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/Social Skills Training	No	Yes
1:1 Trained Classroom Aide		No
Special Transportation		No
Transportation Paraprofessional		No

### LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No Yes
Reading Remediation	Yes No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes No
Math Specialist	Yes No

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

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