

DILI, TIMOR-LESTE QSI INTERNATIONAL SCHOOL OF DILI

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



QSI Dili opened its doors to the community in August of 2005 in order to provide high-quality education in English for children living in Dili. We strive to achieve this by creating a comfortable, engaging learning environment that includes the most up-to-date curriculum and resources available. Our educators are experienced and certified in their country of origin with notable credentials. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at dili.qsi.org/admissions. Special needs information can be found at dili.qsi.org/student-services/learning-support.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School No
SELF-CONTAINED CLASSROOM No 	In Elementary Yes In Middle School Yes In High School Yes	Maximum Hours per Week per Student Push In 10 Pull Out 10	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		1
Guidance Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	SCHOOL	
Psycho Educational Assessment	Yes	No	1:1 Trained Classroom Aide	Yes
Speech Therapy	Yes	No	Special Transportation	Yes
Occupational Therapy	Yes	No	Transportation Paraprofessional	No
Physical Therapy	No	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No		
Social Skills Group/Social Skills Training	Yes	No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO) Andrew A. Hoover hooveraa2@state.gov Tel: +1 (202) 261-8200	MED/CFP Child and Family Program Team MEDCFP@state.gov Tel: +1-202-663-1815
	www.state.gov/m/a/os	