

PORT OF SPAIN, TRINIDAD AND TOBAGO THE INTERNATIONAL SCHOOL PORT-OF-SPAIN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Port-of-Spain is a private, not for profit coeducational day school, which offers an educational program for students in Pre-Kindergarten through Grade 12. The school opened in September 1994. The school year comprises two semesters extending from late August to mid-January and mid-January to late June. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.isps.edu.tt/admissions/admissions-welcome. Special needs information can be found at www.isps.edu.tt/new-academics/student-support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM Yes 	In Elementary Yes In Middle School Yes In High School Yes	Maximum Hours per Week per Student Push In 2 Pull Out 3	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		1
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		2
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	No		Yes	1:1 Trained Classroom Aide	No
Speech Therapy	No		Yes	Special Transportation	No
Occupational Therapy	Yes		No	Transportation Paraprofessional	No
Physical Therapy	No		Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		Yes		
Social Skills Group/Social Skills Training	No		Yes		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No		Yes
Reading Remediation	Yes		Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes		Yes
Math Specialist	Yes		Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

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