

QUITO, ECUADOR, ACADEMIA COTOPAXI AMERICAN INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Academia Cotopaxi American International School is a private, independent, coeducational American international day school serving students from preschool (beginning at 12 months) through grade 12 for all nationalities. The school was founded in 1959 and is located in the northern part of Quito. The school is accredited by the New England Association of Schools and Colleges as well as by the International Baccalaureate Office and recognized by the Ecuadorian Ministry of Education.

Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at cotopaxi.k12.ec/admissions.

Special needs information can be found at cotopaxi.k12.ec/es/inclusion

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE
Mild, Moderate

We encourage new families that have children with learning needs to go through a pre-admission process for the school to determine the capacity to support them, as we have a limited number of spaces for LS students for the 23-24 school year.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	Yes
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary Yes In Middle School Yes In High School Yes	Maximum Hours per Week per Student Push In 2 Pull Out 1	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		0
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		12
Guidance Counselor:		6

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)
or by emailing
OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	No		Yes	1 : 1 Trained Classroom Aide	No
Speech Therapy	Yes		Yes	Special Transportation	No
Occupational Therapy	No		Yes	Transportation Paraprofessional	No
Physical Therapy	No		Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		Yes		
Social Skills Group/ Social Skills Training	Yes		No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL			COMMUNITY		
U.S. Credentialed Reading Specialist	Yes		Yes		No
Reading Remediation	Yes				No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes		Yes		No
Math Specialist	No		No		Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Dr. Robin Heslip

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www.state.gov/m/a/os