

VIENTIANE, LAOS

VIENTIANE INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Vientiane International School (VIS) is a coeducational, independent, nonprofit IB World School. It is the only school in Laos to be accredited by two International Organizations: the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). The school year is divided into two semesters from early August to early June. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.vislao.com/join-us/admissions. Special needs information can be found at www.vislao.com/learning/support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE **Mild, Moderate**

We are a relatively new learning support department. We have increased staffing in the last 3 years. We are working towards developing a multi-tier system of support.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School No
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In Case -by- case Pull Out Case -by- case	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:		2
Psychologist:		0
Social Worker:		0
Special Needs Coordinator:		1
Learning Support Teacher:		5
Guidance Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	1 : 1 Trained Classroom Aide
Speech Therapy	Yes	No
Occupational Therapy	Yes	Special Transportation
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Transportation Paraprofessional
Social Skills Group/ Social Skills Training	Yes	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes
Math Specialist	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Andrew A. Hoover	Child and Family Program Team
	hooveraa2@state.gov	MEDCFP@state.gov
	Tel: +1 (202) 261-8200	Tel: +1-202-663-1815

www.state.gov/m/a/os