

BUENOS AIRES, ARGENTINA

ASOCIACIÓN ESCUELAS LINCOLN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Asociación Escuelas Lincoln is a private, not-for-profit, coeducational day school serving a diverse student body with over 40 nationalities, offering an English-language, North American style educational program with an international curriculum for students from K4 (age 4) through grade 12. Established in 1936, Lincoln is accredited by the New England Association of Schools and Colleges (NEASC), the International Baccalaureate Organization (IBO), and the Argentine Ministry of Education. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.lincoln.edu.ar/admissions. Special needs information can be found at www.lincoln.edu.ar/learning/student-support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	Yes	No
SELF-CONTAINED CLASSROOM	In Elementary Yes In Middle School No In High School No	Maximum Hours per Week per Student Push In 0 Pull Out -by- Case	Support for special needs preschoolers No	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:	0
Nurse:	3
Special Needs Coordinator:	1
Special Needs Teacher:	8
Psychologist:	0
School Counselor:	5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	1 : 1 Trained Classroom Aide
Speech Therapy	No	Yes
Occupational Therapy	No	Special Transportation
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Transportation Paraprofessional
Social Skills Group/ Social Skills Training	No	Yes

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	Yes	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

Please see REO about services in the community.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Dr. Robin Heslip hesliprd@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os