

FREEPORT, THE BAHAMAS

LUCAYA INTERNATIONAL SCHOOL (LIS)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Lucaya International School (LIS) is an independent, nondenominational day school offering the International Baccalaureate (IB) Program from pre-kindergarten through year 13 (ages three to eighteen). The school was founded in 1998 and is authorized by the IB Organization and accredited by the Council of International Schools, and the New England Association of Schools and Colleges. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [Lucaya International School Admissions](#). Special needs information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE **Mild, Moderate**

The school application process requires parents to share support documents and other information prior to enrollment for the school to review.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No
Physically or Orthopedically Impaired	Yes
Visually Impaired	No
Autistic	Yes
Specifically Learning Disabled	Yes
Intellectually Disabled	No

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	Yes
Other health impairment	No
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM Yes 	In Elementary No In Middle School Yes In High School Yes	Maximum Hours per Week per Student Push In Pull Out 2 4 	Support for special needs preschoolers No 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		0
Special Needs Coordinator:		0
Special Needs Teacher:		1
Psychologist:		0
School Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	
Psycho Educational Assessment	No		No
Speech Therapy	No		No
Occupational Therapy	No		Yes
Physical Therapy	No		Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		No
Social Skills Group/ Social Skills Training	No		No

SCHOOL	
1 : 1 Trained Classroom Aide	No
Special Transportation	No
Transportation Paraprofessional	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No		No
Reading Remediation	No		No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No		No
Math Specialist	No		No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Dr. Robin Heslip hesliprd@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os