

PORTO ALEGRE, BRAZIL

# PAN AMERICAN SCHOOL OF PORTO ALEGRE

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [Pan American School of Porto Alegre](#) is a private, not-for-profit, preschool age 3-12th grade coeducational, secular, bilingual, multicultural school of just under 450 students founded in 1966. Pan American is fully accredited by Cognia in the United States along with the Ministry of Education in Brazil. Seventy percent of our seniors attend university out of Brazil, typically in the USA, Canada, and Europe. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [panamerican.com.br/en/admission](#). Special needs information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	Yes	Speech or Language impaired	No
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	No		

### SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
No	Yes	Yes	Yes	Yes
SELF-CONTAINED CLASSROOM	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In Pull Out 5 5	Support for special needs preschoolers	Use of IEP or ILP
No			Yes	Yes

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		3
Special Needs Coordinator:		1
Special Needs Teacher:		2
Psychologist:		4
School Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](#).

### SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes	1 : 1 Trained Classroom Aide	No
Speech Therapy	No	Yes	Special Transportation	No
Occupational Therapy	No	No	Transportation Paraprofessional	No
Physical Therapy	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No		
Social Skills Group/ Social Skills Training	Yes	No		

### LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	No	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	Yes	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<a href="#">OverseasSchools@state.gov</a>	Dr. Robin Heslip <a href="#">hesliprd@state.gov</a>	Child and Family Program Team <a href="#">MEDCFP@state.gov</a>

[www.state.gov/m/a/os](#)