


RECIFE, BRAZIL

AMERICAN SCHOOL OF RECIFE (EAR)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



American School of Recife is a private, not-for-profit, coeducational day school founded in 1957. The school offers a nursery through grade 12 instructional program for students currently representing 14 nationalities. The two semesters comprising the school year extend from August to December and from January to June. The school is accredited by Cognia in the United States and by the State of Pernambuco Ministry of Education and Recife Municipal Education Council in Brazil. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.ear.com.br/admissions/welcome.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild


ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	No
Autistic	Yes	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES


Teacher Accommodations

Yes




Teacher Accommodations Learning Support Teacher

Yes




Learning Support Teacher

Yes




Co-Teaching/ Team Teaching in the Classroom

No



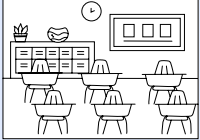
Academic Support Class Secondary School

Yes



SELF-CONTAINED CLASSROOM

Yes



In Elementary

Yes

In Middle School


Yes

In High School

Yes


Maximum Hours per Week per Student

Push In 2 **Pull Out** 2




Support for special needs preschoolers

Yes



Use of IEP or ILP

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker: 0

Nurse: 2

Special Needs Coordinator: 1

Special Needs Teacher: 4

Psychologist: 0

School Counselor: 2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY		SCHOOL	
Psycho Educational Assessment	No		No	1 : 1 Trained Classroom Aide	Yes
Speech Therapy	No		No	Special Transportation	No
Occupational Therapy	No		No	Transportation Paraprofessional	No
Physical Therapy	No		No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		No		
Social Skills Group/ Social Skills Training	Yes		No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No		No
Reading Remediation	Yes		Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No		No
Math Specialist	No		No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:

OverseasSchools@state.gov

Regional Education Officer (REO)

Dr. Robin Heslip

hesliprd@state.gov

MED/CFP

Child and Family Program Team

MEDCFP@state.gov

www.state.gov/m/a/os