

SÃO PAULO, BRAZIL

GRADED - THE AMERICAN SCHOOL OF SÃO PAULO

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Graded - The American School of São Paulo was founded in 1920 and is an independent, nonprofit, coeducational, school serving an international community of learners. As the oldest and largest American school in Brazil, Graded educates +/-1,300 students from Pre-primary through grade 12. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.graded.br/admissions/welcome-to-graded.

Special needs information can be found at www.graded.br/academics/support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

Please speak with REO if you are considering this post for a high schooler.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	Yes	Other health impairment	No
Autistic	Yes	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	Yes	Yes
SELF-CONTAINED CLASSROOM	In Elementary No In Middle School Yes In High School Yes	Maximum Hours per Week per Student Push In Pull Out 26 13	Support for special needs preschoolers Yes	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:	0
Nurse:	2
Special Needs Coordinator:	1
Special Needs Teacher:	5
Psychologist:	0
School Counselor:	6

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	Yes	1 : 1 Trained Classroom Aide
Speech Therapy	No	No
Occupational Therapy	No	Special Transportation
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Transportation Paraprofessional
Social Skills Group/ Social Skills Training	Yes	Yes

LITERACY & MATHEMATICS SUPPORT

SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Dr. Robin Heslip hesliprd@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os