

# RANGOON, BURMA

# THE INTERNATIONAL SCHOOL

# YANGON (ISY)

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**The International School Yangon (ISY)** is a private, coeducational day school, which offers an educational program from pre-Kindergarten through grade 12 for students of all nationalities who desire a U.S. education. The school was founded in 1955. The school year begins the third week of August and ends the second week of June. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [isyedu.org/admissions](https://isyedu.org/admissions).

Special needs information can be found a on the [ISY Special Needs page](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate, More Intensive**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	No
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b> Yes 	<b>Teacher Accommodations Learning Support Teacher</b> Yes 	<b>Learning Support Teacher</b> Yes 	<b>Co-Teaching/ Team Teaching in the Classroom</b> Yes 	<b>Academic Support Class Secondary School</b> No 
<b>SELF-CONTAINED CLASSROOM</b> No 	<b>In Elementary</b> Yes <b>In Middle School</b> No <b>In High School</b> No	<b>Maximum Hours per Week per Student</b> <b>Push In</b> 10 <b>Pull Out</b> 10 	<b>Support for special needs preschoolers</b> No 	<b>Use of IEP or ILP</b> Yes 

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		3
Special Needs Coordinator:		3
Special Needs Teacher:		3
Psychologist:		0
School Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL	
Psycho Educational Assessment	No	1 : 1 Trained Classroom Aide	Yes
Speech Therapy	No	Special Transportation	Yes
Occupational Therapy	No	Transportation Paraprofessional	Yes
Physical Therapy	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		
Social Skills Group/ Social Skills Training	Yes		

### LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	Yes
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes
Math Specialist	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:  
[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)  
Andrew A. Hoover  
[hooveraa2@state.gov](mailto:hooveraa2@state.gov)

MED/CFP  
Child and Family Program Team  
[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

[www.state.gov/m/a/os](https://www.state.gov/m/a/os)