

BEIJING, CHINA

INTERNATIONAL SCHOOL OF BEIJING

(ISB)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Beijing (ISB) is an extraordinary school, with a history of excellence spanning 40 years. Our mission, vision, and core values are fulfilled by passionate, highly qualified educators who all want the best for every student, early years through grade 12. The International School of Beijing was the first international school in Beijing and today is recognized as a leading learning community. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

Admission criteria and procedures can be found at www.isb.bj.edu.cn/admissions.
Special needs information can be found at www.isb.cn/learn/student-support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	Yes	Yes
SELF-CONTAINED CLASSROOM	In Elementary Yes In Middle School Yes In High School No	Maximum Hours per Week per Student Push In Pull Out 15 15	Support for special needs preschoolers No	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:	0
Nurse:	1
Special Needs Coordinator:	1
Special Needs Teacher:	1
Psychologist:	1
School Counselor:	1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes
Speech Therapy	Yes	Yes
Occupational Therapy	Yes	Yes
Physical Therapy	Yes	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/ Social Skills Training	No	Yes
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	Yes	
Transportation Paraprofessional	Yes	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Mr. Andrew Hoover hooveraa2@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os