

SHANGHAI, CHINA

# SHANGHAI AMERICAN SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**Shanghai American School** (SAS) is a prestigious, independent, not-for-profit international school located in Shanghai, China. Founded in 1912, SAS has two campuses and approximately 2,800 students enrolled in PK-12, making it China's largest and most established international school. The academic year has two semesters extending from mid-August to mid-January and from mid-January to mid-June.

Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.saschina.org/admissions/overview](http://www.saschina.org/admissions/overview).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes
Physically or Orthopedically Impaired	Yes
Visually Impaired	Yes
Autistic	No
Specifically Learning Disabled	No
Intellectually Disabled	No

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	No
Other Health Impairment	No
Speech or Language Impaired	Yes
Traumatic Brain Injury	No

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b>  Yes 	<b>Teacher Accommodations Learning Support Teacher</b>  Yes 	<b>Learning Support Teacher</b>  Yes 	<b>Co-Teaching/ Team Teaching in the Classroom</b>  Yes 	<b>Academic Support Class Secondary School</b>  Yes 
<b>SELF-CONTAINED CLASSROOM</b>  No 	<b>In Elementary</b> No <b>In Middle School</b> No <b>In High School</b> No	<b>Maximum Hours per Week per Student</b> <b>Push In</b> 6 <b>Pull Out</b> 2	<b>Support for special needs preschoolers</b>  Yes 	<b>Use of IEP or ILP</b>  Yes 

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		3
Special Needs Coordinator:		1
Special Needs Teacher:		7
Psychologist:		0
School Counselor:		10

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	
Psycho Educational Assessment	No		Yes
Speech Therapy	Yes		Yes
Occupational Therapy	No		Yes
Physical Therapy	No		Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes		Yes
Social Skills Group/ Social Skills Training	Yes		Yes

SCHOOL	
1 : 1 Trained Classroom Aide	No
Special Transportation	No
Transportation Paraprofessional	No

### LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	Yes		No
Reading Remediation	No		No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No		No
Math Specialist	Yes		No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	Andrew A. Hoover <a href="mailto:hooveraa2@state.gov">hooveraa2@state.gov</a>	Child and Family Program Team <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)