

CURACAO INTERNATIONAL SCHOOL OF CURACAO (ISC)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Curaçao (ISC) is a K-12, accredited, private, nonprofit, coeducational day school that provides instruction in English. ISC was founded in 1968 and offers a rigorous academic program in order to prepare students who plan to pursue higher learning at colleges and universities around the world. The school year extends from mid-August to mid-June.

Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at isc.cw/admissions.

Special needs information can be found at isc.cw/support-programs.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Behaviorally/Emotionally Disturbed
Physically or Orthopedically Impaired	Multiple Disabilities
Visually Impaired	Other health impairment
Autistic	Speech or Language impaired
Specifically Learning Disabled	Traumatic Brain Injury
Intellectually Disabled	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	No	Yes	No	No
SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student		Support for special needs preschoolers
No	No	Push In	Pull Out	Use of IEP or ILP
	No	0	4	Yes
	No			
	No			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		1
Special Needs Coordinator:		1
Special Needs Teacher:		1
Psychologist:		0
School Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL	
Psycho Educational Assessment	No	Yes	
Speech Therapy	Yes	No	1:1 Trained Classroom Aide
Occupational Therapy	No	Yes	No
Physical Therapy	No	Yes	Special Transportation
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No	No
Social Skills Group/Social Skills Training	Yes	No	Transportation Paraprofessional
			No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	Yes
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO) Dr. Robin Heslip hesliprd@state.gov	MED/CFP Child and Family Program Team MEDCFP@state.gov
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www.state.gov/m/a/os