

FUKUOKA, JAPAN

# FUKUOKA INTERNATIONAL SCHOOL

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**Fukuoka International School** (FIS) is a private, co-educational day school offering the internationally recognized International Baccalaureate Diploma to all students in grades 11 and 12, as well as providing students with the FIS high school diploma. FIS offers classes from early years (three-years-old) to grade 12. The school was founded in 1972 with a high school program added in 1990. Read more on the [Overseas Schools Fact Sheet](#).

## ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.fis.ed.jp/join/admissions](http://www.fis.ed.jp/join/admissions). Special needs information can be found at [www.fis.ed.jp/student-life/wellbeing-student-services](http://www.fis.ed.jp/student-life/wellbeing-student-services).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate, More Intensive**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	Yes	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

## SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	No	Yes	No	Yes
SELF-CONTAINED CLASSROOM	In Elementary Yes In Middle School Yes In High School Yes	Maximum Hours per Week per Student Push In Pull Out 0 2	Support for special needs preschoolers Yes	Use of IEP or ILP Yes

## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:	0
Nurse:	1
Special Needs Coordinator:	1
Special Needs Teacher:	1
Psychologist:	0
School Counselor:	2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

## SERVICES AVAILABLE IN ENGLISH

SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	1 : 1 Trained Classroom Aide
Speech Therapy	Yes	Yes
Occupational Therapy	No	Special Transportation
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Transportation Paraprofessional
Social Skills Group/ Social Skills Training	No	No

## LITERACY & MATHEMATICS SUPPORT

SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes
Math Specialist	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	Andrew A. Hoover <a href="mailto:hooveraa2@state.gov">hooveraa2@state.gov</a>	Child and Family Program Team <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)