

SAPPORO, JAPAN

HOKKAIDO INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The Hokkaido International School (HIS) is a private, coeducational, day and boarding school that offers a U.S.-style education from early years through grade 12 for students of all nationalities. The school was founded in 1958. The school year comprises two semesters extending from late August to mid-June. HIS also operates a second elementary school (EY-grade 6) in the resort region of Niseko, Hokkaido. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.his.ac.jp/admission.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

We are able to (and do) serve students with a variety of special needs (learning, socio-emotional, etc.), though we are not currently equipped to serve students with severe developmental or cognitive disabilities.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No
Physically or Orthopedically Impaired	No
Visually Impaired	No
Autistic	No
Specifically Learning Disabled	Yes
Intellectually Disabled	No

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other Health Impairment	No
Speech or Language Impaired	No
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations No 	Teacher Accommodations Learning Support Teacher No 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In 2 Pull Out See REO	Support for special needs preschoolers Yes 	Use of IEP or ILP No

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		0
Special Needs Coordinator:		1
Special Needs Teacher:		0
Psychologist:		0
School Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL		COMMUNITY	
Psycho Educational Assessment	No		Yes
Speech Therapy	No		No
Occupational Therapy	No		No
Physical Therapy	No		Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		No
Social Skills Group/ Social Skills Training	No		No

SCHOOL	
1 : 1 Trained Classroom Aide	No
Special Transportation	No
Transportation Paraprofessional	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL		COMMUNITY	
U.S. Credentialed Reading Specialist	No		Yes
Reading Remediation	No		No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No		No
Math Specialist	No		No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Andrew A. Hoover hooveraa2@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os