

VIENTIANE, LAOS

VIENTIANE INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Vientiane International School (VIS) is a coeducational, independent, nonprofit IB World School. It is the only school in Laos to be accredited by two International Organizations: the Western Association of Schools and Colleges (WASC) and the Council of International Schools (CIS). The school year is divided into two semesters from early August to early June. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.vislao.com/join-us/admissions. Special needs information can be found at www.vislao.com/learning/support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE **Mild, Moderate**

We are a relatively new learning support department. We have increased staffing in the last 3 years. We are working towards developing a multi-tier system of support.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

| | | | |
|---------------------------------------|-----|------------------------------------|-----|
| Hearing Impaired | No | Behaviorally/Emotionally Disturbed | Yes |
| Physically or Orthopedically Impaired | No | Multiple Disabilities | Yes |
| Visually Impaired | No | Other health impairment | No |
| Autistic | Yes | Speech or Language impaired | Yes |
| Specifically Learning Disabled | Yes | Traumatic Brain Injury | No |
| Intellectually Disabled | Yes | | |

SPECIAL NEEDS SUPPORT SERVICES

| | | | | |
|--------------------------|---|---|---|---|
| Teacher Accommodations | Teacher Accommodations Learning Support Teacher | Learning Support Teacher | Co-Teaching/ Team Teaching in the Classroom | Academic Support Class Secondary School |
| Yes | Yes | No | No | Yes |
| SELF-CONTAINED CLASSROOM | In Elementary No In Middle School No In High School No | Maximum Hours per Week per Student Push In Pull Out 4 3 | Support for special needs preschoolers Yes | Use of IEP or ILP Yes |
| No | | | | |

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

| | |
|----------------------------|---|
| Social Worker: | 0 |
| Nurse: | 2 |
| Special Needs Coordinator: | 2 |
| Special Needs Teacher: | 4 |
| Psychologist: | 0 |
| School Counselor: | 2 |

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

| SCHOOL | COMMUNITY | SCHOOL |
|---|-----------|--------|
| Psycho Educational Assessment | No | No |
| Speech Therapy | Yes | No |
| Occupational Therapy | No | No |
| Physical Therapy | No | Yes |
| Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions) | No | No |
| Social Skills Group/ Social Skills Training | Yes | No |
| 1 : 1 Trained Classroom Aide | | Yes |
| Special Transportation | | No |
| Transportation Paraprofessional | | No |

LITERACY & MATHEMATICS SUPPORT

| SCHOOL | COMMUNITY |
|--|-----------|
| U.S. Credentialed Reading Specialist | No |
| Reading Remediation | No |
| Reading Programs for Dyslexia (Orton Gillingham, etc.) | No |
| Math Specialist | No |

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

| | | |
|--|--|---|
| Reach out to: | Regional Education Officer (REO) | MED/CFP |
| OverseasSchools@state.gov | Andrew A. Hoover hooveraa2@state.gov | Child and Family Program Team MEDCFP@state.gov |

www.state.gov/m/a/os