

MONTERREY, MEXICO

AMERICAN SCHOOL FOUNDATION OF MONTERREY

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



American School Foundation of Monterrey, A.C. (ASFM) is a private, secular, non-profit, U.S. accredited, coeducational institution, which offers a college-preparatory educational program from nursery through 12th grade. ASFM serves a diverse population and prepares all students through an innovative, inclusive, and intensive program focused on engaging and enabling students to achieve their individual potential in citizenship, academics, athletics, and the arts. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.asfm.edu.mx/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	Yes
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	No	Yes
SELF-CONTAINED CLASSROOM	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In Pull Out 2 3	Support for special needs preschoolers	Use of IEP or ILP
No			Yes	Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		3
Special Needs Coordinator:		2
Special Needs Teacher:		19
Psychologist:		4
School Counselor:		10

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY
Psycho Educational Assessment	Yes	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/ Social Skills Training	Yes	Yes

	SCHOOL
1 : 1 Trained Classroom Aide	Yes
Special Transportation	No
Transportation Paraprofessional	No

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	Yes
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	Yes
Math Specialist	Yes	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Dr. Robin Heslip hesliprd@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os