

PANAMA CITY, PANAMA

INTERNATIONAL SCHOOL OF PANAMA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



International School of Panama (ISP) is the only non-profit, independent international school in the country and is known for its academic excellence and cultural diversity. ISP is nonsectarian, enjoys a vibrant and inclusive community of over 40 citizenships, and offers a college preparatory program from early childhood to 12th grade. The school is certified by COGNIA and has been an IB World School for 30 years.

Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.isp.edu.pa/admissions.
Special needs information can be found at www.isp.edu.pa/learning/departament-of-students-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, & More Intensive

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	Yes
Visually Impaired	Yes	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	Yes
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	Yes	Yes
SELF-CONTAINED CLASSROOM	In Elementary In Middle School In High School	Maximum Hours per Week per Student Push In Pull Out	Support for special needs preschoolers	Use of IEP or ILP
Yes	Yes Yes Yes	5 4	Yes	Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		2
Special Needs Coordinator:		1
Special Needs Teacher:		3
Psychologist:		0
School Counselor:		6

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	Yes	Yes
Speech Therapy	Yes	Yes
Occupational Therapy	Yes	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/ Social Skills Training	Yes	Yes
1 : 1 Trained Classroom Aide		Yes
Special Transportation		No
Transportation Paraprofessional		Yes

LITERACY & MATHEMATICS SUPPORT

SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes
Math Specialist	Yes
	No
	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

Regional Education Officer (REO)
Dr. Robin Heslip
hesliprd@state.gov

MED/CFP
Child and Family Program Team
MEDCFP@state.gov

www.state.gov/m/a/os