

MINSK, BELARUS

# QSI - INTERNATIONAL SCHOOL OF MINSK

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**QSI International School of Minsk** (QSIM) is an independent, coeducational day school that was founded in 1993 at the request of the U.S. Department of State and is happy to celebrate 27 years of providing high quality education to children (aged two to 18) of parents working with diplomatic missions, NGOs, and multinational corporations in Minsk. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [minsk.qsi.org/admissions](https://minsk.qsi.org/admissions).

**Due to the geopolitical issues in this region, the ability of this school to provide services may have been affected. Please contact the REO.**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b>  Yes 	<b>Teacher Accommodations Learning Support Teacher</b>  Yes 	<b>Learning Support Teacher</b>  No 	<b>Co-Teaching/ Team Teaching in the Classroom</b>  Yes 	<b>Academic Support Class Secondary School</b>  Yes 
<b>SELF-CONTAINED CLASSROOM</b>  No 	<b>In Elementary</b> No <b>In Middle School</b> No <b>In High School</b> No	<b>Maximum Hours per Week per Student</b> <b>Push In</b> 0  <b>Pull Out</b> 0	<b>Support for special needs preschoolers</b>  Yes 	<b>Use of IEP or ILP</b>  Yes 

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		2
Special Needs Coordinator:		0
Special Needs Teacher:		2
Psychologist:		0
School Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	No	No	1 : 1 Trained Classroom Aide	Yes
Speech Therapy	No	No	Special Transportation	No
Occupational Therapy	No	No	Transportation Paraprofessional	No
Physical Therapy	No	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No		
Social Skills Group/ Social Skills Training	Yes	No		

### LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	Mary Russman <a href="mailto:russmanme@state.gov">russmanme@state.gov</a>	Child and Family Program Team <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>

[www.state.gov/m/a/os](https://www.state.gov/m/a/os)