

# PRAGUE, CZECHIA

## INTERNATIONAL SCHOOL OF PRAGUE (ISP)

### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [International School of Prague](#) (ISP) is an independent, coeducational day school which offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. The school was founded in 1948. The school year extends from late August to mid-June. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.isp.cz/welcome](http://www.isp.cz/welcome).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	No
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

### SPECIAL NEEDS SUPPORT SERVICES

**Teacher Accommodations**

Yes



**Teacher Accommodations Learning Support Teacher**

Yes



**Learning Support Teacher**

Yes



**Co-Teaching/ Team Teaching in the Classroom**

Yes



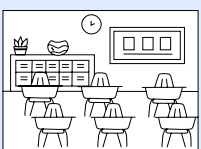
**Academic Support Class Secondary School**

Yes



### SELF-CONTAINED CLASSROOM

No



In **Elementary** No  
In **Middle School** No  
In **High School** No

Maximum Hours per Week per Student

Push In Pull Out

4 3



Support for special needs preschoolers



Use of IEP or ILP



### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker: 0

Nurse: 3

Special Needs Coordinator: 2

Special Needs Teacher: 9

Psychologist: 1

School Counselor: 5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

#### SCHOOL COMMUNITY

Psycho Educational Assessment	Yes	No
Speech Therapy	Yes	No
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No
Social Skills Group/Social Skills Training	Yes	No

#### SCHOOL

1:1 Trained Classroom Aide	Yes
Special Transportation	No
Transportation Paraprofessional	No

### LITERACY & MATHEMATICS SUPPORT

#### SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	No	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)

Mary Russman

[russmanme@state.gov](mailto:russmanme@state.gov)

MED/CFP

Child and Family Program Team

[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)