

QSI INTERNATIONAL SCHOOL OF SKOPJE

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.

**QSI International School of Skopje** is a private, coeducational day school that opened in September 1996 and offers a high-quality, The school's educational philosophy, which includes a personalized approach to instruction, leads to teaching for mastery to ensure success for all students in a positive learning environment. QSI believes in the success of all students and uses time as a resource for learning. Read more on the [Overseas Schools Fact Sheet](#).



ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [skopje.qsi.org/admissions](http://skopje.qsi.org/admissions).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

QSI admits students with limited learning needs, challenges, or disabilities once it has been determined that the student can succeed at the school. For students with moderate to severe disabilities, the school will review additional information including evaluations, reports, IEPs, or school referrals required to help the school assess whether a program can be provided to meet the academic needs of the applicant. QSI schools sometimes accept special-needs students based on the family or sponsor providing the additional school fees to cover the cost of additional professional services. Students identified with challenges the school is unable to effectively address can be denied admission to the school.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No
Physically or Orthopedically Impaired	No
Visually Impaired	No
Autistic	Yes
Specifically Learning Disabled	Yes
Intellectually Disabled	No

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b>  Yes 	<b>Teacher Accommodations Learning Support Teacher</b>  Yes 	<b>Learning Support Teacher</b>  Yes 	<b>Co-Teaching/ Team Teaching in the Classroom</b>  Yes 	<b>Academic Support Class Secondary School</b>  Yes 
<b>SELF-CONTAINED CLASSROOM</b>  No 	<b>In Elementary</b> No <b>In Middle School</b> No <b>In High School</b> No	<b>Maximum Hours per Week per Student</b> <b>Push In</b> 15 <b>Pull Out</b> 5 	<b>Support for special needs preschoolers</b>  Yes 	<b>Use of IEP or ILP</b>  Yes 

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		1
Special Needs Coordinator:		1
Special Needs Teacher:		1
Psychologist:		0
School Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY
Psycho Educational Assessment	Yes	No
Speech Therapy	Yes	Yes
Occupational Therapy	No	No
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Yes
Social Skills Group/ Social Skills Training	No	No

	SCHOOL
1 : 1 Trained Classroom Aide	Yes
Special Transportation	Yes
Transportation Paraprofessional	Yes

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	No
Math Specialist	No	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	Mary Russman <a href="mailto:russmanme@state.gov">russmanme@state.gov</a>	Child and Family Program Team <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>