

DILI, TIMOR-LESTE

# QSI INTERNATIONAL SCHOOL OF DILI

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**QSI Dili** opened its doors to the community in August of 2005 in order to provide high-quality education in English for children living in Dili. We strive to achieve this by creating a comfortable, engaging learning environment that includes the most up-to-date curriculum and resources available. Our educators are experienced and certified in their country of origin with notable credentials. Read more on the [Overseas Schools Fact Sheet](#).

## ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [dili.qsi.org/admissions](https://dili.qsi.org/admissions). Special needs information can be found at [dili.qsi.org/student-services/learning-support](https://dili.qsi.org/student-services/learning-support).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild, Moderate**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

## SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
No	Yes	No	Yes	Yes
SELF-CONTAINED CLASSROOM	In Elementary In Middle School In High School	Maximum Hours per Week per Student Push In Pull Out See REO See REO	Support for special needs preschoolers	Use of IEP or ILP
Yes	Yes Yes Yes		Yes	Yes

## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		1
Special Needs Coordinator:		0
Special Needs Teacher:		0
Psychologist:		0
School Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

## SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL	
Psycho Educational Assessment	Yes	1 : 1 Trained Classroom Aide	No
Speech Therapy	Yes	Special Transportation	No
Occupational Therapy	Yes	Transportation Paraprofessional	Yes
Physical Therapy	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes		
Social Skills Group/ Social Skills Training	Yes		

## LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	Andrew A. Hoover <a href="mailto:hooveraa2@state.gov">hooveraa2@state.gov</a>	Child and Family Program Team <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>

[www.state.gov/m/a/os](https://www.state.gov/m/a/os)