

PORT OF SPAIN, TRINIDAD AND TOBAGO THE INTERNATIONAL SCHOOL PORT-OF-SPAIN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The International School of Port-of-Spain is a private, not for profit coeducational day school, which offers an educational program for students in Pre-Kindergarten through Grade 12. The school opened in September 1994. The school year comprises two semesters extending from late August to mid-January and mid-January to late June. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.isps.edu.tt/admissions/admissions-welcome. Special needs information can be found at www.isps.edu.tt/new-academics/student-support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	Yes	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations <p>Yes</p>	Teacher Accommodations Learning Support Teacher <p>Yes</p>	Learning Support Teacher <p>Yes</p>	Co-Teaching/ Team Teaching in the Classroom <p>No</p>	Academic Support Class Secondary School <p>No</p>
SELF-CONTAINED CLASSROOM <p>No</p>	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In 3 Pull Out 3	Support for special needs preschoolers <p>Yes</p>	Use of IEP or ILP <p>Yes</p>

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		1
Special Needs Coordinator:		1
Special Needs Teacher:		2
Psychologist:		0
School Counselor:		2

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	Yes	No
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/Social Skills Training	No	Yes
1:1 Trained Classroom Aide	No	No
Special Transportation	No	No
Transportation Paraprofessional	No	No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	Yes

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:
OverseasSchools@state.gov

Regional Education Officer (REO)
Dr. Robin Heslip
hesliprd@state.gov

MED/CFP
Child and Family Program Team
MEDCFP@state.gov

www.state.gov/m/a/os