

DHAKA, BANGLADESH

# AMERICAN INTERNATIONAL SCHOOL OF DHAKA

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [American International School Dhaka](#) (AISD) is an independent, coeducational day school, which offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. The school was founded in 1972. The school year comprises two semesters extending from September 6 to January 28 and from January 31 to June 17. Read more on the [Overseas School Fact Sheet](#).

## ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.aisdhaka.org/admissions](http://www.aisdhaka.org/admissions). Special needs information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

## SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b> No 	<b>Teacher Accommodations Learning Support Teacher</b> Yes 	<b>Learning Support Teacher</b> Yes 	<b>Co-Teaching/ Team Teaching in the Classroom</b> Yes 	<b>Academic Support Class Secondary School</b> Yes 
<b>SELF-CONTAINED CLASSROOM</b> Yes 	<b>In Elementary</b> Yes <b>In Middle School</b> No <b>In High School</b> No	<b>Maximum Hours per Week per Student</b> <b>Push In</b> 3 <b>Pull Out</b> 2 	<b>Support for special needs preschoolers</b> No 	<b>Use of IEP or ILP</b> Yes 

## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		1
Special Needs Coordinator:		1
Special Needs Teacher:		4
Psychologist:		1
School Counselor:		4

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

## SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY
Psycho Educational Assessment	Yes	No
Speech Therapy	Yes	No
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No
Social Skills Group/ Social Skills Training	Yes	No

	SCHOOL
1 : 1 Trained Classroom Aide	Yes
Special Transportation	No
Transportation Paraprofessional	No

## LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	Yes
Reading Remediation	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	Mike Emborsky <a href="mailto:emborskym@state.gov">emborskym@state.gov</a>	Child and Family Program Team <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)