

THESSALONIKI, GREECE

PINEWOOD - THE AMERICAN INTERNATIONAL SCHOOL OF THESSALONIKI

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



Pinewood - The American International School of Thessaloniki is an independent, nonprofit, college-preparatory school offering educational programs from pre-kindergarten (age three) through grade 12 and boarding facilities for grades 7-12 for students of all nationalities. The elementary school was founded in 1950 and the secondary school was established in 1962. Read more on the [Overseas School Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures

can be found at www.pinewood.gr/admissions. Special needs information can be found at www.pinewood.gr/learning-support-services

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	Yes
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In 4 Pull Out 4 	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		2
Special Needs Coordinator:		2
Special Needs Teacher:		2
Psychologist:		2
School Counselor:		1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	No
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	No
Social Skills Group/Social Skills Training	No	No
1:1 Trained Classroom Aide		No
Special Transportation		No
Transportation Paraprofessional		No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov Regional Education Officer (REO) **Mike Emborsky** emborskym@state.gov MED/CFP Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os