

JERUSALEM, ISRAEL

JERUSALEM AMERICAN INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [Jerusalem American International School](#) (JAIS), a branch of the Walworth Barbour American International School in Israel, is a private, secular, coeducational school for international and local students in preschool-grade 8. The Jerusalem branch of WBAIS was founded in 2001 and continues to grow yearly. The school year comprises four quarters, extending from August through June. Read more on the [Overseas School Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.jerusalemiais.org/admissions-process. Special needs information can be found at www.jerusalemiais.org/special-needs-admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Behaviorally/Emotionally Disturbed	Yes
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	Yes
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	No	Yes	Yes
SELF-CONTAINED CLASSROOM	In Elementary Yes In Middle School No In High School No	Maximum Hours per Week per Student Push In See REO Pull Out See REO	Support for special needs preschoolers Yes	Use of IEP or ILP Yes
No				

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		1
Special Needs Coordinator:		1
Special Needs Teacher:		3
Psychologist:		0
School Counselor:		0

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes	1 : 1 Trained Classroom Aide	Yes
Speech Therapy	Yes	No	Special Transportation	No
Occupational Therapy	Yes	No	Transportation Paraprofessional	No
Physical Therapy	Yes	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	Yes	Yes		
Social Skills Group/ Social Skills Training	Yes	No		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes	Yes
Math Specialist	Yes	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
OverseasSchools@state.gov	Mike Emborsky emborskym@state.gov	Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os