

ABUJA, NIGERIA AMERICAN INTERNATIONAL SCHOOL OF ABUJA

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [American International School of Abuja](#) (AISA) is a private, nonprofit, coeducational, college preparatory day school offering programs from preschool (age 3) through grade 12. Located in Nigeria's capital, AISA was founded in 1993, serving a diverse, multi-cultural community. The school year comprises of two semesters beginning in August and ending in June. AISA has 182 instructional days. AISA's mission is to "Challenge, Collaborate, Empower: Inspiring Global Citizens to be Lifelong Learners." Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION:

The school's admission criteria and procedures can be found at www.aisabuja.org/admissions/admissions-policy.
Special needs information can be found at www.aisabuja.org/campus-life/student-support-services.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE:

Mild, Moderate

DISABILITIES SERVED BY THE SCHOOL:

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other Health Impairment	Yes
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES:

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom No 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In 2 Pull Out 3 	Support for special needs preschoolers No 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL:

Social Worker:		0
Nurse:		0
Special Needs Coordinator:		0
Special Needs Teacher:		2
Psychologist:		0
School Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

ADDITIONAL SUPPORT SERVICES AVAILABLE IN ENGLISH:

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	No	No
Speech Therapy	No	No
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/Social Skills Training	Yes	No
1:1 Trained Classroom Aide		No
Special Transportation		No
Transportation Paraprofessional		No

LITERACY & MATHEMATICS SUPPORT IN ENGLISH:

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:
OverseasSchools@state.gov

Regional Education Officer (REO)
Dr. Tim Stuart
stuartts@state.gov

MED/CFP
Child and Family Program Team
MEDCFP@state.gov

www.state.gov/m/a/os