

LISBON, PORTUGAL

# CARLUCCI AMERICAN INTERNATIONAL SCHOOL OF LISBON

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



[The Carlucci American International School of Lisbon](#) (CAISL), founded in 1956, is a nonprofit, nondenominational, coeducational day school that offers an American program of study to approximately 700 students from early childhood (age three) through grade 12 (approximately age 18). The school year is comprised of four quarters, and the school year is scheduled to run from September through June . Read more on the [Overseas School Fact Sheet](#).

## ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.caislisbon.org/admissions/apply-now](http://www.caislisbon.org/admissions/apply-now). Special needs information can be found at [www.caislisbon.org/learning/student-support-services](http://www.caislisbon.org/learning/student-support-services).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	Yes	Other health impairment	No
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

## SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class
No	Yes	Yes	Yes	Secondary School
SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student	Support for special needs preschoolers	Use of IEP or ILP
No	No	Push In Pull Out	Yes	Yes
	No	30 8		
	No			
	No			

## SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		3
Special Needs Coordinator:		1
Special Needs Teacher:		5
Psychologist:		0
School Counselor:		3

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

## SERVICES AVAILABLE IN ENGLISH

SCHOOL	COMMUNITY	SCHOOL
Psycho Educational Assessment	No	1 : 1 Trained Classroom Aide
Speech Therapy	No	No
Occupational Therapy	No	Special Transportation
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Transportation Paraprofessional
Social Skills Group/ Social Skills Training	Yes	No

## LITERACY & MATHEMATICS SUPPORT

SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:	Regional Education Officer (REO)	MED/CFP
<u><a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a></u>	Mike Emborsky <u><a href="mailto:emborskym@state.gov">emborskym@state.gov</a></u>	Child and Family Program Team <u><a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a></u>

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)