

# KIGALI, RWANDA INTERNATIONAL SCHOOL OF KIGALI - RWANDA

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



**The International School of Kigali - Rwanda (ISKR)** is a non-profit, independent, coeducational university preparatory program serving students from PK-grade 12. ISKR is a child-centered community of learners rooted in intercultural understanding, that encourages critical thinking and promotes curiosity while offering transformative experiences in Rwanda. Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at [www.iskr.org/admission](http://www.iskr.org/admission). Special needs information can be found at [www.iskr.org/approach-to-learning/support](http://www.iskr.org/approach-to-learning/support).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

**Mild**

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

<b>Hearing Impaired</b> <span style="float: right;"><b>Yes</b></span>	<b>Behaviorally/Emotionally Disturbed</b> <span style="float: right;"><b>Yes</b></span>
<b>Physically or Orthopedically Impaired</b> <span style="float: right;"><b>No</b></span>	<b>Multiple Disabilities</b> <span style="float: right;"><b>Yes</b></span>
<b>Visually Impaired</b> <span style="float: right;"><b>No</b></span>	<b>Other health impairment</b> <span style="float: right;"><b>Yes</b></span>
<b>Autistic</b> <span style="float: right;"><b>Yes</b></span>	<b>Speech or Language impaired</b> <span style="float: right;"><b>Yes</b></span>
<b>Specifically Learning Disabled</b> <span style="float: right;"><b>Yes</b></span>	<b>Traumatic Brain Injury</b> <span style="float: right;"><b>No</b></span>
<b>Intellectually Disabled</b> <span style="float: right;"><b>Yes</b></span>	

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b>	<b>Teacher Accommodations Learning Support Teacher</b>	<b>Learning Support Teacher</b>	<b>Co-Teaching/ Team Teaching in the Classroom</b>	<b>Academic Support Class Secondary School</b>
<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

  

<b>SELF-CONTAINED CLASSROOM</b>	<b>In Elementary</b>	<b>Maximum Hours per Week per Student</b>	<b>Support for special needs preschoolers</b>	<b>Use of IEP or ILP</b>
<b>Yes</b>	<b>Yes</b>	<b>Push In Pull Out</b>	<b>Yes</b>	<b>Yes</b>
	<b>Yes</b>	<b>10 15</b>		
	<b>Yes</b>			
	<b>No</b>			

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		<b>0</b>
Nurse:		<b>1</b>
Special Needs Coordinator:		<b>1</b>
Special Needs Teacher:		<b>2</b>
Psychologist:		<b>0</b>
School Counselor:		<b>2</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing [OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	<b>Yes</b>	<b>Yes</b>
Speech Therapy	<b>Yes</b>	<b>Yes</b>
Occupational Therapy	<b>Yes</b>	<b>No</b>
Physical Therapy	<b>Yes</b>	<b>No</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	<b>Yes</b>	<b>Yes</b>
Social Skills Group/Social Skills Training	<b>Yes</b>	<b>Yes</b>
1:1 Trained Classroom Aide		<b>Yes</b>
Special Transportation		<b>No</b>
Transportation Paraprofessional		<b>No</b>

### LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	<b>Yes</b> / <b>No</b>
Reading Remediation	<b>Yes</b> / <b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.)	<b>Yes</b> / <b>No</b>
Math Specialist	<b>No</b> / <b>No</b>

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

<b>Reach out to:</b> <a href="mailto:OverseasSchools@state.gov">OverseasSchools@state.gov</a>	<b>Regional Education Officer (REO)</b> <b>Dr. Tim Stuart</b> <a href="mailto:stuartts@state.gov">stuartts@state.gov</a>	<b>MED/CFP</b> <b>Child and Family Program Team</b> <a href="mailto:MEDCFP@state.gov">MEDCFP@state.gov</a>
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[www.state.gov/m/a/os](http://www.state.gov/m/a/os)