

RIYADH, SAUDI ARABIA AMERICAN INTERNATIONAL SCHOOL OF RIYADH

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [American International School-Riyadh](#) (AIS-R) is an independent, nonprofit, coeducational school offering an enriched American curriculum with a focus on global citizenship for students from PK to grade 12. Founded in 1963, AIS-R is authorized to offer the International Baccalaureate (IB) Diploma. Additionally, AIS-R has been awarded International Certification with the Council of International Schools, a program designed to enhance intercultural skills, attitudes, and understandings of the global citizens. Read more on the [Overseas School Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.aisr.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Behaviorally/Emotionally Disturbed
Physically or Orthopedically Impaired	Multiple Disabilities
Visually Impaired	Other health impairment
Autistic	Speech or Language impaired
Specifically Learning Disabled	Traumatic Brain Injury
Intellectually Disabled	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	Yes	Yes

SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student	Support for special needs preschoolers	Use of IEP or ILP
No	No	Push In	No	No
	In Middle School	4		
	No	Pull Out		
	In High School	3		
	No			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		2.5
Special Needs Coordinator:		0
Special Needs Teacher:		2
Psychologist:		0
School Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	No	No
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	No
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/Social Skills Training	No	No
1:1 Trained Classroom Aide	No	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	Yes
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov	Regional Education Officer (REO) Mike Emborsky emborskym@state.gov	MED/CFP Child and Family Program Team MEDCFP@state.gov
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www.state.gov/m/a/os