

# VIENNA, AUSTRIA

# AMERICAN INTERNATIONAL SCHOOL VIENNA

## ASSISTED SCHOOL SPECIAL NEEDS PROFILE

**NOTE:** School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [American International School Vienna](#) (AISV) is an independent, college-preparatory, coeducational day school that offers an educational program from pre-kindergarten through grade 12 for students of all nationalities. AISV was founded in 1959. The academic year comprises two semesters extending from mid-August through mid-January and from mid-January to the beginning of June.

Read more on the [Overseas Schools Fact Sheet](#).

### ADMISSIONS & SPECIAL NEEDS INFORMATION

Admission criteria and procedures can be found at [www.ais.at/admissions/welcome](http://www.ais.at/admissions/welcome).

Special needs information can be found at [www.ais.at/academics/student-support-services](http://www.ais.at/academics/student-support-services).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

## Mild to Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

<b>Hearing Impaired</b>	<b>Behaviorally/Emotionally Disturbed</b>
<b>Yes</b>	<b>No</b>
<b>Physically or Orthopedically Impaired</b>	<b>Multiple Disabilities</b>
<b>No</b>	<b>No</b>
<b>Visually Impaired</b>	<b>Other health impairment</b>
<b>No</b>	<b>Yes</b>
<b>Autistic</b>	<b>Speech or Language impaired</b>
<b>Yes</b>	<b>No</b>
<b>Specifically Learning Disabled</b>	<b>Traumatic Brain Injury</b>
<b>Yes</b>	<b>No</b>
<b>Intellectually Disabled</b>	
<b>No</b>	

### SPECIAL NEEDS SUPPORT SERVICES

<b>Teacher Accommodations</b>	<b>Teacher Accommodations Learning Support Teacher</b>	<b>Learning Support Teacher</b>	<b>Co-Teaching/ Team Teaching in the Classroom</b>	<b>Academic Support Class Secondary School</b>
<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>No</b>	<b>Yes</b>
<b>SELF-CONTAINED CLASSROOM</b>	<b>In Elementary</b>	<b>Maximum Hours per Week per Student</b>	<b>Support for special needs preschoolers</b>	<b>Use of IEP or ILP</b>
<b>No</b>	<b>No</b>	<b>Push In 20</b>	<b>No</b>	<b>Yes</b>
	<b>In Middle School</b>	<b>Pull Out 10</b>		
	<b>No</b>			
	<b>In High School</b>			
	<b>No</b>			

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		<b>0</b>
Nurse:		<b>1</b>
Special Needs Coordinator:		<b>0</b>
Special Needs Teacher:		<b>4</b>
Psychologist:		<b>0</b>
School Counselor:		<b>5</b>

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#)

[Portal](#)

or by emailing

[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov).

### SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	<b>No</b>	<b>Yes</b>
Speech Therapy	<b>No</b>	<b>Yes</b>
Occupational Therapy	<b>No</b>	<b>Yes</b>
Physical Therapy	<b>No</b>	<b>Yes</b>
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	<b>No</b>	<b>Yes</b>
Social Skills Group/Social Skills Training	<b>Yes</b>	<b>No</b>
1:1 Trained Classroom Aide	<b>Yes</b>	
Special Transportation	<b>No</b>	
Transportation Paraprofessional	<b>No</b>	

### LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	<b>No</b>
Reading Remediation	<b>No</b>
Reading Programs for Dyslexia (Orton Gillingham, etc.)	<b>No</b>
Math Specialist	<b>No</b>

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

## QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:  
[OverseasSchools@state.gov](mailto:OverseasSchools@state.gov)

Regional Education Officer (REO)  
Dr. Christine Brown  
[brownc12@state.gov](mailto:brownc12@state.gov)

MED/CFP  
Child and Family Program Team  
[MEDCFP@state.gov](mailto:MEDCFP@state.gov)

[www.state.gov/m/a/os](http://www.state.gov/m/a/os)