

COTONOU, BENIN

QSI INTERNATIONAL SCHOOL OF BENIN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in December 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



QSI International School of Benin (QBNN) is an independent, coeducational day school, which opened in August of 2012. It offers high quality education in the English language from preschool through grade 12. QSI International School of Benin is a member of Quality Schools International, a non-profit educational organization with 35 schools in 29 countries. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at benin.qsi.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	Yes
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
No	Yes	No	No	No
SELF-CONTAINED CLASSROOM	In Elementary	Maximum Hours per Week per Student	Support for special needs preschoolers	Use of IEP or ILP
No	No	Push In Pull Out	No	No
	No	0 0		
	No			
	No			

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		1
Special Needs Coordinator:		0.5
Special Needs Teacher:		1
Psychologist:		0
School Counselor:		0

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY		SCHOOL
Psycho Educational Assessment	No	No	1 : 1 Trained Classroom Aide	No
Speech Therapy	No	No	Special Transportation	No
Occupational Therapy	No	Yes	Transportation Paraprofessional	No
Physical Therapy	No	Yes		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	No		
Social Skills Group/ Social Skills Training	No	No		

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No	No
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov Regional Education Officer (REO) MED/CFP Child and Family Program Team MEDCFP@state.gov

www.state.gov/m/a/os