

DAR ES SALAAM, TANZANIA

INTERNATIONAL SCHOOL OF TANGANYIKA, LTD.

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in December 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [International School of Tanganyika](#) (IST), established in 1963, is a private, coeducational, not-for-profit day school for students from age three to grade 12 (pre-university). The school includes two campuses, elementary and secondary, which are separated by about five kilometers. A child must be three years of age before September 1 to be admitted to the early childhood program. Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.istafrica.co.tz/admissions additional information can be found [here](#).

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	Yes
Visually Impaired	No	Other health impairment	Yes
Autistic	Yes	Speech or Language impaired	No
Specifically Learning Disabled	Yes	Traumatic Brain Injury	No
Intellectually Disabled	Yes		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations Yes 	Teacher Accommodations Learning Support Teacher Yes 	Learning Support Teacher Yes 	Co-Teaching/ Team Teaching in the Classroom Yes 	Academic Support Class Secondary School Yes
SELF-CONTAINED CLASSROOM No 	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In Pull Out N/A N/A	Support for special needs preschoolers Yes 	Use of IEP or ILP Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:		0
Nurse:		2
Special Needs Coordinator:		1
Special Needs Teacher:		11
Psychologist:		0
School Counselor:		5

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL
Psycho Educational Assessment	Yes	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/ Social Skills Training	Yes	No
1 : 1 Trained Classroom Aide		Yes
Special Transportation		Yes
Transportation Paraprofessional		Yes

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	Yes
Reading Remediation	Yes
Reading Programs for Dyslexia (Orton Gillingham, etc.)	Yes
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to:
OverseasSchools@state.gov

Regional Education Officer (REO)

MED/CFP
Child and Family Program Team
MEDCFP@state.gov

www.state.gov/m/a/os