

MASERU, LESOTHO

AMERICAN INTERNATIONAL
SCHOOL OF LESOTHO

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in December 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The [American International School of Lesotho](#) (AISL) is a non-profit, independent coeducational day school, which offers an American style educational program to students from preschool (age three) through grade eight. The school, founded in 1991, serves the needs of the wider American community and other students seeking an American style education delivered in English. The school year is divided into three trimesters extending from August to November, December to March and March to mid-June. AISL is accredited through Middle States Accreditation (MSA). Read more on the [Overseas Schools Fact Sheet](#).

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at aislesotho.com/admissions-procedure.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

We are nonselective meaning if we are able to accommodate student learning we enroll students.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	Behaviorally/Emotionally Disturbed	No
Physically or Orthopedically Impaired	No	Multiple Disabilities	No
Visually Impaired	No	Other health impairment	No
Autistic	No	Speech or Language impaired	No
Specifically Learning Disabled	No	Traumatic Brain Injury	No
Intellectually Disabled	No		

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations	Teacher Accommodations Learning Support Teacher	Learning Support Teacher	Co-Teaching/ Team Teaching in the Classroom	Academic Support Class Secondary School
Yes	Yes	Yes	No	No
SELF-CONTAINED CLASSROOM	In Elementary No In Middle School No In High School No	Maximum Hours per Week per Student Push In Pull Out 1 2	Support for special needs preschoolers	Use of IEP or ILP
No			No	Yes

SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:	0
Nurse:	1
Special Needs Coordinator:	0
Special Needs Teacher:	0
Psychologist:	0
School Counselor:	0

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information Portal](#) or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY		SCHOOL	
Psycho Educational Assessment	No	1 : 1 Trained Classroom Aide	No
Speech Therapy	No	Special Transportation	No
Occupational Therapy	No	Transportation Paraprofessional	No
Physical Therapy	No		
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions)	No		
Social Skills Group/ Social Skills Training	No		

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY	
U.S. Credentialed Reading Specialist	No
Reading Remediation	No
Reading Programs for Dyslexia (Orton Gillingham, etc.)	No
Math Specialist	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL
FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov

Regional Education Officer (REO) [MED/CFP Child and Family Program Team](mailto:MEDCFP@state.gov)

www.state.gov/m/a/os